

Extended COVID-19 Learning Plan

Goal Reporting

Required by February 1, 2021 and by End of 20/21 School Year

Date: February 1, 2021

| Goal Category | Goal Related to Achievement or Growth on K - 8 Benchmarks |
|-------------------------------------|---|
| Middle of the Year Reading Goal | All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by the Acadience (K-6) and CARI (7-8) benchmarking/progress monitoring tests. Formative assessments will provide information to inform our progress toward our goals over the course of the year. Progress reports will be available on our website in February and June. |
| End of the Year Reading Goal | All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by the Acadience (K-6) and CARI (7-8) benchmarking/progress monitoring tests. Formative assessments will provide information to inform our progress toward our goals over the course of the year. Progress reports will be available on our website in February and June. |
| Middle of the Year Mathematics Goal | All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by the Acadience test (K-6) and formative curriculum-based assessments (7-8) for benchmarking/progress monitoring. Formative assessments will provide information to inform our progress toward our goals over the course of the year. Progress reports will be available on our website in February and June. |
| End of the Year Mathematics Goal | All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by the Acadience test (K-6) and formative curriculum-based assessments (7-8) for benchmarking/progress monitoring. Formative assessments will provide information to inform our progress toward our goals over the course of the year. Progress reports will be available on our website in February and June. |

Fowler Public Schools District Update posted February 1, 2021

All students are assessed three times per year, at each benchmark period, using the following universal screening assessments:

Acadience Reading (K-6) and CARI (7-9)

Acadience Math (K-6) and IXL Diagnostic (7-8)

District and building-level leadership teams analyze the results at each data review. The data is used to evaluate the strength of core instruction, and establish measurable goals with action plans for improvement. All students are strategically supported through core instruction, and students scoring below or well below benchmark on reading assessments are placed into tiered interventions aligned with their identified areas of need. These students are monitored to ensure adequate progress is made.

As of February 1, our district is nearing completion of conducting the academic universal screening assessments. Due to mandatory student quarantines, all data has not yet been collected at this time.

Our leadership teams are scheduled to meet on February 10 to analyze school-wide performance data. The district will provide an update of student growth on the benchmark assessment table below as soon as assessments are completed and that data becomes available.

Achievement or Growth on Benchmark Assessment

| Reporting Category | By February 1 | | Before End of Year | |
|--------------------|---------------|------|--------------------|------|
| | Reading | Math | Reading | Math |
| All Students | | | | |