



Extended COVID-19 Learning Plan Goal Reporting
Required by February 1, 2022 and by End of 2021-2022 School Year

Date: September 15, 2021
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 District Code: 19070

Goal Category	Goal Related to Growth on K-8 Benchmarks
Middle of the Year Reading Goal	By the middle of the 2021-2022 school year, Waldron Elementary & Middle school will have an increased number in the percentage of students achieving benchmark goals as determined by the Acadience Reading composite score.
Middle of the Year Mathematics Goal	By the middle of the 2021-2022 school year, Waldron Elementary & Middle school will have an increased number in the percentage of students achieving benchmark goals as determined by the Acadience Math/IXL Diagnostic composite score.
End of the Year Reading Goal	By the end of the 2021-2022 school year, Waldron Elementary & Middle school will have an increased number in the percentage of students achieving benchmark goals as determined by the Acadience Reading composite score.
End of the Year Mathematics Goal	By the end of the 2021-2022 school year, Waldron Elementary & Middle school will have an increased number in the percentage of students achieving benchmark goals as determined by the Acadience Math/IXL Diagnostic composite score.

Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year (June 3)	
	Reading	Math	Reading	Math
All Students				
Econ. Disadvantaged				
Special Education				
English Learner				
Female				
Male				
Hispanic				

Black, African American				
White, Non Hispanic				
Other Race/Ethnicity				

** Population size too small to protect student privacy.

Goal Category	Goal Related to Achievement based on 9-12 Early Warning Indicator Data
Middle of the Year Reading/ELA Goal	By the middle of the 2021-2022 school year, Fowler High School will increase the percentage of students low-risk for course failures in ELA based on Early Warning Indicator Data.
Middle of the Year Mathematics Goal	By the middle of the 2021-2022 school year, Fowler High School will increase the percentage of students low-risk for course failures in Math based on Early Warning Indicator Data.
End of the Year Reading/ELA Goal	By the end of the 2021-2022 school year, Fowler High School will increase the percentage of students low-risk for course failures in ELA based on Early Warning Indicator Data.
End of the Year Mathematics Goal	By the end of the 2021-2022 school year, Fowler High School will increase the percentage of students low-risk for course failures in Math based on Early Warning Indicator Data.

Achievement Progress

Reporting Category	By February 1			Before End of Year (June 3)		
	Reading	Writing & Language	Math	Reading	Writing & Language	Math
All Students						
Econ. Disadvantaged						
Special Education						
English Learner						
Female						
Male						
Hispanic						
Black, African American						
White, Non Hispanic						
Other Race/Ethnicity						

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Goal Category	Goal Related to Achievement for GSRP Preschool
Middle of the Year Reading Goal	Average score in Language, Literacy, and Communication will be at least 3.5 as measured by the COR assessment.
Middle of the Year Mathematics Goal	Average score in Mathematics will be at least 3.5 as measured by the COR assessment.
End of the Year Reading Goal	Average score in Language, Literacy, and Communication will be at least 4.0 as measured by the COR assessment.
End of the Year Mathematics Goal	Average score in Mathematics will be at least 4.0 as measured by the COR assessment.

Achievement on Benchmark Assessment

Reporting Category	By February 1		Before End of Year (June 10)	
	Reading	Math	Reading	Math
All Students				
Econ. Disadvantaged				
Special Education				
English Learner				
Female				
Male				
Hispanic				
Black, African American				
White, Non Hispanic				
Other Race/Ethnicity				

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