



Extended COVID-19 Learning Plan Goal Reporting
Required by February 1, 2022 and by End of 2021-2022 School Year

Date: September 15, 2021
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 District Code: 19070

Goal Category	Goal Related to Growth on K-8 Benchmarks
Middle of the Year Reading Goal	By the middle of the 2021-2022 school year, Waldron Elementary & Middle school will have an increased number in the percentage of students achieving benchmark goals as determined by the Acadience Reading composite score.
Middle of the Year Mathematics Goal	By the middle of the 2021-2022 school year, Waldron Elementary & Middle school will have an increased number in the percentage of students achieving benchmark goals as determined by the Acadience Math/IXL Diagnostic composite score.
End of the Year Reading Goal	By the end of the 2021-2022 school year, Waldron Elementary & Middle school will have an increased number in the percentage of students achieving benchmark goals as determined by the Acadience Reading composite score.
End of the Year Mathematics Goal	By the end of the 2021-2022 school year, Waldron Elementary & Middle school will have an increased number in the percentage of students achieving benchmark goals as determined by the Acadience Math/IXL Diagnostic composite score.

Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year (June 3)	
	Reading	Math	Reading	Math
All Students	<u>Goal Achieved</u> <i>Increased</i> from 82.7% (BOY) to 85.4% (MOY), Grades K-8	<u>Goal Achieved</u> <i>Increased</i> from 83.1% (BOY) to 83.6% (MOY), Grades K-6 *Grades 7 and 8 were administered IXL, 75% of students demonstrated growth from BOY to MOY. This test is not nationally normed.		
Econ. Disadvantaged	78% of economically disadvantaged	62% of economically disadvantaged		

	students in grades K-8 achieved MOY benchmark goals.	students in grades K-6 achieved MOY benchmark goals.		
Special Education	<10 students	<10 students		
English Learner	<10 students	<10 students		
Female	86% of female students in grades K-8 achieved MOY benchmark goals.	82% of female students in grades K-6 achieved MOY benchmark goals. .		
Male	85% of male students in grades K-8 achieved MOY benchmark goals.	85% of male students in grades K-6 achieved MOY benchmark goals		
Hispanic	<10 students	<10 students		
Black, African American	<10 students	<10 students		
White, Non Hispanic	86% of students of white ethnicity achieved MOY benchmark goals	85% of students of white ethnicity a		
Other Race/Ethnicity	<10 students	<10 students		

** Population size too small to protect student privacy.

Goal Category	Goal Related to Achievement based on 9-12 Quarter Grades
Middle of the Year Reading/ELA Goal	By the middle of the 2021-2022 school year, Fowler High School will increase the percentage of students passing ELA courses based on quarter grades.
Middle of the Year Mathematics Goal	By the middle of the 2021-2022 school year, Fowler High School will increase the percentage of students passing Math courses based on quarter grades.
End of the Year Reading/ELA Goal	By the end of the 2021-2022 school year, Fowler High School will increase the percentage of students passing ELA courses based on quarter grades.
End of the Year Mathematics Goal	By the end of the 2021-2022 school year, Fowler High School will increase the percentage of students passing Math courses based on quarter grades.

Achievement Progress

Reporting Category	By February 1		Before End of Year (June 3)	
	ELA	Math	ELA	Math
All Students	<u>Goal Achieved</u> Increased from 95.71% passing ELA classes (Q1) to 96.34% passing ELA classes (Q2)	<u>Goal Achieved</u> Increased from 91.37% passing Math classes (Q1) to 91.41% passing Math classes (Q2)		

Econ. Disadvantaged	<i>Decreased</i> from 91.3% passing ELA classes (Q1) to 82.61% passing ELA classes (Q2)	<i>Decreased</i> from 77.78% passing Math classes (Q1) to 74.07% passing Math classes (Q2)		
Special Education	<10 students	<10 students		
English Learner	<10 students	<10 students		
Female	<i>Increased</i> from 93.48% passing ELA classes (Q1) to 93.62% passing ELA classes (Q2)	<i>Maintained</i> 96.61% passing Math classes (Q1 and Q2)		
Male	<i>Decreased</i> from 98.11% passing ELA classes (Q1) to 96.23% passing ELA classes (Q2)	<i>Decreased</i> from 87.14% passing Math classes (Q1) to 86.11% passing Math Classes (Q2)		
Hispanic	<10 students	<10 students		
Black, African American	<10 students	<10 students		
White, Non Hispanic	<i>Decreased</i> from 96.88% passing ELA classes (Q1) to 94.85% passing ELA classes (Q2)	<i>Decreased</i> from 92.86% passing Math classes (Q1) to 92.13% passing Math classes (Q2)		
Other Race/Ethnicity	<10 students	<10 students		

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Goal Category	Goal Related to Achievement for GSRP Preschool
Middle of the Year Reading Goal	Average score in Language, Literacy, and Communication will be at least 3.5 as measured by the COR assessment.
Middle of the Year Mathematics Goal	Average score in Mathematics will be at least 3.5 as measured by the COR assessment.
End of the Year Reading Goal	Average score in Language, Literacy, and Communication will be at least 4.0 as measured by the COR assessment.
End of the Year Mathematics Goal	Average score in Mathematics will be at least 4.0 as measured by the COR assessment.

Achievement on Benchmark Assessment

Reporting Category	By February 1		Before End of Year (June 10)	
	Reading	Math	Reading	Math
All Students	<u>Goal Achieved</u> 3.75	<u>Goal Not Achieved</u> 3.29		
Econ. Disadvantaged	<10 students	<10 students		
Special Education	<10 students	<10 students		
English Learner	<10 students	<10 students		
Female	<10 students	<10 students		
Male	<10 students	<10 students		
Hispanic	<10 students	<10 students		
Black, African American	<10 students	<10 students		
White, Non Hispanic	<10 students	<10 students		
Other Race/Ethnicity	<10 students	<10 students		

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