

**Fowler/Pewamo-Westphalia Great Start Readiness Program
Continuity of Learning and COVID-19 Response Plan (“Plan”)
May 7, 2020**

The goal of a Continuity of Learning Plan and COVID-19 Response Plan is to ensure that each District or Public School Academy (GSRP Subrecipient) is providing, to the best of its ability, each student with alternative modes of instruction to help them stay on pace in their learning. This application recognizes that there is no “one-size-fits-all” solution; multiple means of engaging students and supporting families may be necessary that may vary by grade level, school building, or student population served. For the purposes of the Plan, “district” refers to school districts, public school academies, and **GSRP Subrecipients**.

GSRP Subrecipient Name: Fowler/PW GSRP

Address of GSRP Subrecipient: 11214 W. Kent St, Fowler, MI 48835

District Code Number (if applicable): 19070

Name of District/Subrecipient Leader Submitting Application: Paul Minns

Email of District/Subrecipient Leader: pminns@fowerschools.net

Name of Intermediate School District: Clinton County RESA

Date: May 7, 2020

Each GSRP Subrecipient plan must assure, to the fullest extent possible:

- Learning at a distance plan fosters active, participatory learning that is dependent on
- Engagement among the teaching team, adult(s) in the home, and the child;
- Learning experiences offered are personalized for the strengths, interests and needs of each child, in consideration of their family, community, and culture;
- All members of the teaching team participate in the plan and are engaged in supporting learning and communicating with families;
- Every effort is made to reach every child and family for the duration of the plan, respecting and allowing for family choice regarding the level of participation. If a family should turn down the option to participate in the plan, the date of the parent optout should be documented;
- Programs document learning from a distance including outreach efforts and family contacts (such as frequency, type, duration, and family response);
- Each plan includes a year-end, “conference” with each family;
- If teaching team members have been assigned to work in disaster relief child care centers, consideration is given to allow for provision of learning at a distance; and
- GSRP funds are available to be used for staffing, purchasing needed supplies, equipment, and resources, to allow a staff member or a family to connect remotely, to provide families with home learning kits, books, supplies, or other resources needed to support their children’s learning.

Please ensure that your responses to the 13 items below address all of the assurances listed above. Note: Items #9 and #15 are marked “Not Applicable” and are maintained only so the numbering system is consistent with previously approved LEA and ISD Continuity of Learning Plans.

In accordance with Executive Order 2020-35 a Plan must include all of the following parts:

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1. Please describe the methods the district will use to provide alternative modes of instruction other than in-person instruction and a summary of materials each pupil and the pupil’s parents or guardians will need to access meaningfully the alternative modes of instruction included in the Plan. If the Plan relies on electronic instruction, the Plan must ensure to the extent feasible that pupils have access to a connected device capable of accessing the electronic instruction and must not penalize a pupil for the pupil’s inability to fully participate.

“Alternative modes of instruction” means modes of pupil instruction, other than in-person instruction, that may include, without limitation, partnerships with other districts or intermediate districts or community colleges or institutions of higher education, use of vendors, use of online learning, telephone communications, email, virtual instruction, videos, slideshows, project-based learning, use of instructional packets, or a hybrid of multiple modes of learning that still promote recommended practices for social distancing to mitigate the spread of COVID-19.

GSRP Subrecipient Response:

The Fowler/PW GSRP plan will utilize printed packets/activities as the alternate mode of delivering instruction for GSRP students. The materials each household will need to participate in the printed packet are school provided with directions designed to support students and assist parents. The instructional packets will be mailed at the beginning of each week and will be supported throughout the week with text messages and e-mails along with scheduled lead teacher virtual office hours. The plan assures that no student will be penalized for his or her inability to fully participate in the designed instruction. Assessment and grading practices will take into consideration the ability of each student and household to have the necessary access to the instructional content, and support from program staff needed to legitimately engage and participate.

2. Please describe the methods the district will use to keep pupils at the center of educational activities, including outreach to continue building relationships and maintain connections, and to help pupils feel safe and valued.

GSRP Subrecipient Response:

All students will be kept at the center of educational activities by being engaged in daily activities as provided by teaching staff. Teachers will provide outreach to continue building relationships and maintaining connections with students by contacting households during the week via phone calls, text messages and emails to provide support and assistance where needed. Established classroom routines have been shared with households in order to support learning at home that will keep students in general routines that were followed in the classroom. Home visits have been scheduled and will be performed once contact limitations have been lifted. Alternative plans for virtual home visits are being coordinated in the event travel restrictions are not relaxed.

**Fowler/Pewamo-Westphalia Great Start Readiness Program
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May 7, 2020**

3. Please describe the district’s plans to deliver content in multiple ways so that all pupils can access learning.

GSRP Subrecipient Response:

The Fowler/PW GSRP Plan includes multiple methods for the delivery of content through the use of printed packets provided to all students and households, and direct instruction and support provided during weekly contacts. Included with these packets are also activities designed for students to exercise and assist parents/guardian with household activities and chores. Special attention will be given providing the necessary accommodations needed to assure all students can access the content and participate in the learning activities consistent with all IEP’s and EL needs.

4. Please describe the district’s plans to manage and monitor learning by pupils.

GSRP Subrecipient Response:

Under the plan, learning will continue to include the regular cycle of instruction, reinforcement, review, and evaluation that exists as part of our traditional instructional program. Evidence of student learning will be managed and monitored through teachers regularly checking in with parents through texts, emails, and phone calls and monitoring student sheets that have been completed. Further, scheduled home visits will serve as a monitoring tool. Parents will receive feedback from staff via texts, emails, and phone.

5. Please attach a budget outline estimating additional expenditures associated with the Plan and sources of revenue to pay for those expenditures.

GSRP Subrecipient Response:

At this time, the only additional expenditures associated with the Plan that are not included in our current annual budget is an additional \$500 for postage and envelopes. The revenue source will be an amendment to the GSRP budget or district general funds.

6. Please describe the manner in which district administrators, board members, teachers, and any representatives of teachers collaborated in development of the Plan.

GSRP Subrecipient Response:

Several administrative and staff meetings took place to collaboratively develop the Plan during which input received from school community stakeholders were taken into consideration in order to provide a sound plan for each of our students. The Plan includes provisions to continue to monitor the effectiveness of its implementation and to continue to seek feedback from parents and teachers

**Fowler/Pewamo-Westphalia Great Start Readiness Program
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May 7, 2020**

7. Please describe the methods the district will use to notify pupils and parents or guardians of the Plan.

GSRP Subrecipient Response:

The Plan will be communicated with students and parents or guardians by sending a direct mailing and through posting prominently on the district’s website. Each household has indicated that they have received mailing. Further, weekly texts and emails are sent in order to notify parents of any changes and/or adjustments to the Plan.

8. Please provide an estimate of the date on which the district will begin implementation of the Plan, which must be no later than May 7, 2020.

GSRP Subrecipient Response:

The Fowler/PW GSRP will implement the Plan effective Monday, April 13, 2020.

9. Not Applicable.

10. Please describe how the district will continue to provide or arrange for continuation of food distribution to eligible pupils.

GSRP Subrecipient Response:

The district successfully initiated food distribution for eligible students in the first week of the closure. The food distribution is coordinated by the district food service director and food service staff prepare weekly food allotments. Staff volunteers assist with the weekly distribution providing curbside service. Those that cannot pick up their food allocation are provided delivery service. The food distribution for eligible pupils will continue to be provided by the district for the duration of the school closure as permitted by state and federal order.

11. Please confirm that the district will continue to pay school employees while redeploying staff to provide meaningful work in the context of the Plan, subject to any applicable requirements of a collective bargaining agreement.

GSRP Subrecipient Response:

Fowler Public Schools will continue to pay Fowler/PW GSRP and all school employees while potentially redeploying staff to provide meaningful work in the context of the Plan subject to any applicable requirements of our collective bargaining agreements. Fowler/PW GSRP has continued to pay employees since the onset of the closure and will continue to do so in compliance with the provisions of this Plan.

**Fowler/Pewamo-Westphalia Great Start Readiness Program
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12. Provide a description of how the district will evaluate the participation of pupils in the Plan.

GSRP Subrecipient Response:

Teachers will evaluate the participation of their students in the Plan and their engagement through weekly contacts with parents/guardians via phone calls, texts, and emails. Each week, the lead teacher will inform the program director of the level of participation within the classroom. The implementation of a weekly attendance record is being explored.

13. Please describe how the district will provide mental health supports to pupils affected by a state of emergency or state of disaster prompted by COVID-19.

GSRP Subrecipient Response:

The district counselor has initiated the process of providing mental health supports to pupils affected by the state of emergency and state of disaster prompted by COVID-19. Resources to parents to support their children educationally, mentally, and emotionally at home have been compiled and coordinated by the district counselor and shared with all teaching staff. Teaching staff will be reaching out to all families to identify if there is any need to support pupils with mental health supports weekly. Teachers will reach out to families via texts, phone calls, and e-mails. Teaching staff will be in direct contact with the program director to identify further supports needed based on student need.

14. Please describe how the district will support the efforts of the intermediate district in which the district is located to mobilize disaster relief child care centers as described in Executive Order 2020-16 or any executive order that follows it.

GSRP Subrecipient Response:

The district has offered the use of its facilities, equipment and resources in support of CCRESA's responsibility to potentially mobilize disaster relief child care centers as described in the Executive Order.

15. Not Applicable.

Date Approved:

Name of ISD Superintendent/Authorizer Designee:

Date Submitted to Superintendent and State Treasurer:

Confirmation approved Plan is posted on District/PSA website: www.fowlerschools.net