

## **Fowler Public Schools Learning Plan 2021-22**

Our Fowler Public Schools Board of Education and staff are committed to providing a high quality education and well rounded school experience to each of our students. We are committed to providing a productive and safe school experience that meets the priorities of each of our school families, respecting the role of parents as the critical decision makers regarding the education of their children. We look forward to partnering with parents as we work together to meet not only their priorities, but those of their friends and neighbors as well.

All students enrolled in Fowler Public Schools will be provided in-person instruction. Students missing for illness and exposure will be provided instructional materials while absent and make-up opportunities for missed work. The specific model for in-person delivery will continue to be determined in consultation with the Mid-Michigan Health Department and adaptable to the in-person enrollment percentage as follows:

**Regular 5 Day: In person enrollment between 96% and 100%** - Instruction provided in-person 5 days per week. Instruction will follow established educational practices.

**Supported 5 Day: In person enrollment between 90% and 95%** - Instruction provided in person 5 days per week. Daily coverage for teachers will be provided through the use of substitutes to provide contact time with students who are out and assist with tracking their progress to ensure their success.

**2-1-2 Hybrid: In person enrollment between 60% and 89%** - Instruction provided in person 4 days per week on Monday, Tuesday, Thursday and Friday. Instruction to all students is through remote learning on Wednesdays. On-line instruction will follow guidelines set by Michigan Department of Education Pupil Accounting.

**Fully Virtual: In person enrollment less than 60%** - Model using the Google Classroom online learning platform as the primary mode of instruction delivery with all students learning remotely. Teachers will plan and deliver daily instruction and to make at least weekly contact with students through two-way communication. The instructional process will include evaluation, grading and reporting consistent with current district policies.

The continuum structure provides the flexibility to move from one model to another based on changes in enrollment patterns or state level decisions. Parents will be provided with at least 2 days notice of any transition to another format when possible. We will monitor enrollment patterns and inform parents of any changes as the year progresses.