



Fowler Public Schools

August 15, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for Fowler High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Principal Neil Hufnagel for assistance.

The AER is available for you to review electronically by visiting the following web site <http://fowerschools.net/HighSchool/> or you may review a copy in our main office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Our school has not been given one of these labels.

For 2013-14, Fowler High School received an overall rating of Lime, and was designated as Green in all subjects tested on the School Accountability Scorecard. Fowler High School is ranked at the 85th percentile, and is ranked in the top 50 of over 600 high schools in the state of Michigan. We are proud to be recognized for this high level of student performance. The school is implementing a Multi-Tiered Systems of Support (MTSS) approach with an initial focus on content area literacy to assure improved levels of achievement for the lowest 30%.

State law requires that we also report additional information:

1. Fowler Public Schools has just one high school, thus all students entering the Fowler High School from the districts Waldron Elementary and Middle School K – 8 building are assigned to the school. Additionally, students transitioning from a local parochial school, and students attending the district as schools of choice students for grades 9 – 12 are assigned to Fowler High School.
2. Fowler High School is in a continual process of planning, implementing, evaluating, and revising our school improvement plan. Specific school improvement goals are developed and implemented consistent with the

building school improvement plan filed annually with the Michigan Department of Education.

3. Our District is comprised of 2 buildings: Waldron Elementary and Middle School serving K – 8 students, and Fowler high School serving students in grades 9 – 12.
4. Fowler Public Schools has adopted the state core curriculum for implementation in the district. Interested citizens can obtain a copy of the curriculum through our district offices. The district’s current curriculum is built around the Grade Level Content Expectations (GLCE’s) and High School Content Expectations (HSCE’s) associated with the Michigan Merit Curriculum. The district has initiated the process of transitioning to the Common Core Curriculum as consistent with the state level transition.
5. The Fowler High School MME, ACT College Readiness, and MI-Access test results can be obtained through the 2013-14 School Combined Report link on the school website at <http://fowerschools.net/HighSchool/>, or the copy of the 2013-14 District Combined Report available in any school office. A chart of the mean ACT score by subject area compared to state averages appears below:

Year	English		Math		Reading		Science		Composite	
	Fow	State	Fow	State	Fow	State	Fow	State	Fow	State
2010	19.7	18.3	22.2	19.3	20.2	19.4	21.1	19.7	20.9	19.3
2011	19.5	18.3	20.0	19.5	20.8	19.2	20.7	19.9	20.4	19.3
2012	20.3	18.7	22.1	19.7	21.4	19.5	21.4	19.9	21.4	19.6
2013	19.1	18.8	20.6	19.6	20.1	19.6	21.6	20.1	20.5	19.7
2014	20.3	18.9	22.4	19.6	20.4	19.8	22.3	20.1	21.5	19.8

6. In 2012-13 approximately 46% of students had parents attend the annual fall parent teacher conferences representing 91 of our 196 students. In 2013-14, 44% of the students were represented as 84 of the 192 students were represented.
7. During the 2013-14 school year 32 of 192 students (17%) took part in dual enrollment programs earning credit for both high school and college. Fowler High School also offered one Advanced Placement course with 12 of the 192 students enrolled (6%). Of the 8 students who opted to take the AP exam, one (12%) received a score making them eligible for college credit.

We believe the success of our students is directly attributed to their hard work as well as the support of parents, staff and community. Please know that we appreciate and value the support you have for our school. Please know that Fowler Public Schools remains committed in providing the best possible education for our students.

Sincerely,
Neil Hufnagel, Principal