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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Fowler High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3JzfbLL> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was NOT identified with one of the underperforming labels.

Fowler High School continues to work with the Michigan Integrated Continuous Improvement Process (MICIP) using data to help make our programming decisions. We also have implemented a Multi-tiered System of Supports (MTSS) which includes rewarding positive behavior, attendance and academic success. Our most recent testing data shows our students scored in the top 50% of schools in math proficiency and the top 10% in reading proficiency. Fowler High School is within the top 30% of all schools in Michigan for overall testing rank.

Core Curriculum:

A copy of the FHS Curriculum guide can be located on the school's web page at www.fowerschools.net . Hard copies are available at the main office of the high school upon request.

Parent Participation:

Fowler High School continues to conduct parent-teacher conferences twice a year. In the 2020-21 school year, the average number of students represented at each conference was 53 which equates to 29% of the total student population. Electronic access to student progress and the ability to email a teacher at any time appears to have an impact on the number of parents physically showing up to conferences.

College Credit for Dual Enrollment:

Fowler High School participates in an enhanced dual enrollment program with Lansing Community College that allows students to earn college credit while also earning credit at FHS. Fall of 2020 had 65 students enrolled while Spring of 2021 had 103 students. These students completed an astounding 752 college credits during the 2020-21 school year saving an estimated \$175,490 in college tuition expense.

Advanced Placement Courses:

Fowler High School offers one advanced placement course in the building which is AP Calculus. During the past 3 school years, FHS averaged 7 students in this class with 14% earning a score of 3+. Many of these students obtained college credit in multiple classes in our dual enrollment program.

Fowler High School is a comprehensive high school with rich traditions in academics, athletics and activities. Our programs and activities are designed to offer students opportunities to enrich their lives for many years to come. The faculty and staff believe that a child's education is a partnership with school, home and community. Parent and community participation is encouraged and appreciated. Our goal is to have every student leave our school as a well prepared lifelong learner. We appreciate the support of our parents and community as we work together to help our children grow. Thank you to all of the parents/guardians and our community for your generous support of Fowler High School.

Sincerely,



Mark Horak, Principal