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February 4, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-25 educational progress for Waldron Elementary & Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Paul Minns for assistance.

The AER is available for you to review electronically by visiting the following website www.mischooldata.org/annual-education-report/?PageName:Accountability&SchoolYear-Report%20Year:2025-26&Entity-isd%20Name%20%28isd%20Code%29:Clinton%20County%20RESA%20%2819%29&Entity-District%20Name%20%28District%20Code%29:Fowler%20Public%20Schools%20%2819070%29&Entity-School%20Name%20%28School%20Code%29:All%20Schools%20in%20District or a copy may be viewed in the Waldron office.

For the 2024-25 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as "not been given one of these labels." This demonstrates the high level of achievement that is apparent in both our staff and students at Waldron. We continue to celebrate our high achievement in reading and continue to work to improve our mathematics scores. As a staff, we utilize formative and summative assessments in order to guide our instruction and provide additional supports to students identified as needing support. We offer small group instruction to our English Learners throughout the week to help their language acquisition.

State law requires that we also report additional information.

1. Our district participates in 105 and 105c Schools Of Choice which includes students from within the county along with students residing in contiguous counties. We also serve any student who resides within district limits.
2. In the past 3-4 years, our school has focused on reading comprehension along with behavior. It has been through the efforts of all staff and our leadership teams that we have seen improvement in both areas as we continue to implement MTSS best practice strategies.
3. Our district does not have any specialized schools.
4. If you would like to access a copy of the core curriculum, please contact the Waldron office.

"Expect Excellence"

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the Americans with Disability Act of 1990, it is the policy of the Fowler Public School District that no person shall, on the basis of race, color, national origin, sex, disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information or any other legally protected category, be excluded from participation in, be denied the benefits of, or be subjected to discrimination in any program or activity, or in employment.

5. During parent-teacher conferences conducted in the fall, we had 92% parent participation from our K-8 student enrollment.

The staff and students at Waldron along with all stakeholders have set high expectations for achievement. We look forward to continuing the level of academic achievement understanding that we will always set goals for improvement. We celebrate and recognize the positive things that are happening at Waldron. We will continue to inspire all students to SOAR (Safe, Orderly, Accountable, Respectful) to their fullest potential and partner with families along the way.

Sincerely,

Paul Minns

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